

Georgia's 9th Congressional District

Georgia Board of Education Member:

Martha Zoller



FBLA National Leadership Conference Events

Competition	Place	Student	School
Word Processing	7th	Mauldin	Towns County High School
Word Processing	9th	McConnell	Towns County High School

FCCLA National Leadership Conference Events

Competition	Place	Student	School
Chapter Service Project Portfolio	Gold/1st	Rhodes & Stewart	Fannin County High School
Say Yes to FCS Education	Gold/1st	Reynolds	Fannin County High School
Career Investigation	Gold	Tarpley	Fannin County High School
Chapter Service Project Portfolio	Gold	Hill & Pettit	Fannin County High School
Food Innovations	Gold	Aguilar, House, & Turpin	Flowery Branch High School
National Programs in Action	Gold	Goldman, Goldman, & Guest	Madison County High School
Interpersonal Communications	Silver	Alim	Flowery Branch High School
Interpersonal Communications	Silver	Tocci	Fannin County High School
Leadership	Silver	Vetrano	Flowery Branch High School
Nutrition and Wellness	Silver	Ricci	Commerce High School
Teach and Train	Silver	Turner	Madison County High School
Chapter in Review Portfolio	Bronze	Heath & Screnock	Flowery Branch High School

FFA National Convention Career Development Events

Competition	Place	Student	School
Agriscience Fair – Food Div. 1	1st	Anderson	Franklin County Middle School
Agriscience Fair – Food Div. 4	1st	Pulliam & Pulliam	Franklin County High School
Agriscience Fair – Food Div. 6	1st	Rothwell-Adcock & Royston	Franklin County High School
Agriscience Fair – Social Div. 4	1st	Turner & Randall	Franklin County High School
National Chapter Award – Outstanding Middle School	1st	Franklin County Middle	Franklin County Middle School
Proficiency – Dairy Production – Entrepreneurship	1st	Bushey	Gilmer County High School
Proficiency – Diversified Livestock	1st	Yarbrough	Madison County High School
Agriscience Fair – Envi. Div. 3	2nd	Brown	Franklin County High School
Agriscience Fair – Social Div. 2	2nd	Cornwell & Cary	Franklin County Middle School
Agriscience Fair – Social Div. 1	3rd	Bridges	Franklin County Middle School
Agriscience Fair – Env. Div. 1	Finalist	Hamilton	North Habersham Middle School
Agriscience Fair – Plant Div. 1	Finalist	Johnson	Franklin County Middle School
Agriscience Fair – Plant Div. 4	Finalist	Allen & Poe	Franklin County High School
Agriscience Fair – Power Div. 1	Finalist	Goff	Franklin County Middle School

*Being Recognized for Achievement in Georgia's CTAE
December 2020*

American Star in Agribusiness	Finalist	Kellum	Jefferson City High School
National Chapter Award – Premier Chapter (Growing Leaders)	Finalist	Commerce Middle	Commerce Middle School
National Chapter Award – Premier Chapter (Strengthening Agriculture)	Finalist	Commerce Middle	Commerce Middle School
Proficiency – Ag Mechanics Design & Fabrication	Finalist	Moss	Madison County High School
Proficiency – Agricultural Processing	Finalist	McClain	Habersham Central High School
Proficiency – Agricultural Sales – Placement	Finalist	Davis	Habersham Central High School
Proficiency – Dairy Production – Placement	Finalist	Glover	White County High School
Proficiency – Swine Production – Placement	Finalist	Flemming	Madison County High School

HOSA International Leadership Conference Events

Competition	Place	Student	School
Interviewing Skills	1st	Franklin	West Hall High School

GaDOE CTAE Infographics

#CTAEDelivers Middle Grades CTAE

First

Georgia has designed middle grades CTAE to:

- Be equitable and inclusive of each student
- Be anchored in careers
- Be standards based
- Be grounded in experiential and hands-on learning
- Balance breadth and depth across the curriculum
- Be integrated into the broader K-12 career development system
- Focus on student growth
- Involve dedicated instructional time
- Include intentional and meaningful employee engagement
- Be communicated effectively to students and their families.

Second

These principles are applied through these core programmatic elements of middle grades CTAE:

- Standards, Course/Activity structure and assessment and scheduling
- Career
- Experiential learning
- Teachers and leaders measurement
- Data and

In Turn

Middle grades CTAE students will:

- Gain awareness of and exposure to a wide array of careers
- Increase self-awareness and begin to form their potential occupational identity
- Develop employability skills
- Develop foundational technical skills as appropriate
- Be positioned to make more informed educational choices
- Transition to high school with an actionable plan for next steps

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#CTAEDELIVERS POST-COVID RECOVERY
-A Plan for Resilience

A GREAT OPPORTUNITY, DESPITE ECONOMIC OUTLOOK, IS WITH CTAE WHO CULTIVATES A TALENT PIPELINE DEVELOPED WITH INPUT FROM BUSINESS AND INDUSTRY.

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www.ga.gov/ctae
www.ctaeblogcs.org
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Georgia's
GaDOE Career Technical and Agricultural Education

#CTAEDELIVERS

CTAE DELIVERS REAL OPPORTUNITIES FOR COLLEGE AND REWARDING CAREERS
Through CTAE, students can start their path toward a career that they are passionate about, while learning valuable workplace skills on-site and from.

CTAE DELIVERS REAL-WORLD SKILLS

- CTAE is a unique opportunity for hands-on learning – putting students at the center of the action.
- CTAE assesses the skills and confidence students need to succeed in careers of their choice, discovers their passions and path to a successful career.
- Students in CTAE programs and their parents see three times as likely to report their own "very successful" careers and their children's ability to meet important skills as part of their career education compared to parents and students not involved in CTAE.

18/20 OF THE FASTEST GROWING OCCUPATIONS REQUIRE TECHNICAL SKILLS.

CTAE DELIVERS A REAL HIGH SCHOOL EXPERIENCE WITH MORE VALUE

- CTAE programs are a part of high school – all adults see a value in CTAE and the other activities they enjoy, which opens the arts or extracurricular that funds are strong.
- CTAE takes students more further during their high school experience – providing opportunities for leadership, citizenship, financial and recording, and awareness of their community.

JUST 2% OF CTAE STUDENTS SAY THEY DON'T KNOW WHAT THEY WILL DO AFTER HIGH SCHOOL.

Make it a priority to teach students skills that make them employable. How can you help choose on this in your school?

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CTAE Acronyms

CDEs – Career Development Events

FFA Career Development Events (CDEs) are contests that members compete in to test their skills learned through agricultural education instructions

CTSO – Career Technical Student Organization

CTSOs are co-curricular organizations with leadership programs and competitive events which reflect current curriculum standards and competencies for the instructional programs they serve. Co-curricular means curriculum-based competitive events which reinforce standards, Instructional time within the classroom, integrated with curriculum, incorporated into lesson plans, leadership development through real world application, as well as trips centered around career path and career exploration. The current list of approved CTSOs is: CTI, DECA, FBLA, FCCLA, FFA, First Robotics, HOSA, Skills USA, and TSA.

EOPA – End of Pathway Assessments

Georgia implemented a measurement mechanism that would ascertain the technical skill attainment level of students participating in career and technical education courses. These mechanisms are valid and reliable technical assessments aligned with industry-validated standards.

Industry Certification

When a CTAE program becomes industry certified, the program receives a "stamp of excellence," which represents the apex of program quality. Only those programs which successfully undergo rigorous reviews by leaders from business and industry are recognized with this distinction.

WBL – Work Based Learning

YAP – Youth Apprenticeship

Top Gun

Twenty teachers/WBL coordinators are invited to attend the Top Gun training, representing all regions of the state. Participants learn to use marketing and public relations toolkits to more effectively market and brand their program and increase connections with the business and industry sector. Other topics included increasing employability skills in high school students, matching education to economic development needs, and improving the quality of student placements and mentoring.